

TES SPaG Practice Test Level 3-5 set 2

Grammar, punctuation and spelling Short answer questions

This test emulates the current formal SPaG test to help pupils familiarise themselves with the format and types of questions they might see.

While the level of questions used in this test has been based on the existing framework for 2013 to 2015, please do not use it or the accompanying answer sheet as a definite predictor for what will be in the actual test in May.

It is assumed that the format and content of the SPaG test will change in 2016 to reflect the new curriculum, at which point this test will be updated.

Name: _____ Date: _____

Mark: _____

Teacher use only

- 1** Underline any words in the sentence below that need a **capital** letter.

hannah lived in paris before she came here from france in august.

Choose **one** of the words you have capitalised, and **explain why** it needs to start with a capital letter.

Chosen word: _____

_____ 2 marks

- 2** Complete the sentences below using 'I' or 'me' in the correct places.

Can you ask your mum to take _____ to school, please?

Despite winning the match, Sam and _____ were unhappy.

The teacher told Kane and _____ to tidy our table.

1 mark

- 3** Add the most suitable conjunction to the sentence below from the list.

Emily wanted to be a dancer _____ she knew her chances of success were small.

and nor but so

1 mark

4 Circle **one** word below to add the correct **past simple** tense.

The dog _____ the cake from the table.

took take taked takes taken

1 mark

5 Tick **one** box to show where the question mark should go.

I asked, crossly, 'Are you ready yet. We're very late.'

1 mark

6 Change the question below into a **command**.

Question: Please can you help me find my books?

Command: _____

1 mark

7 Draw lines to match the words below with their **most likely** punctuation. Use each punctuation mark **ONCE**.

I am going out now

?

Look out

.

What's the time

!

1 mark

8 The four sentences below each have missing verbs. Join each **verb** to its sentence. One has been done for you.

We _____ not finished lunch yet.

has

Why _____ you playing in the road?

is

Peter _____ been to Cardiff already.

are

Mum _____ bringing a picnic.

have

1 mark

- 9** Are the underlined words in the sentence **nouns** or **adjectives**?
Tick the correct box. One has been done for you.

Jess was really happy that she was in the race as she had always found running enjoyable.

	noun	adjective
happy		✓
race		
enjoyable		

1 mark

- 10** Which sentence uses the correct **plural**?

- Tick **one**
- There are a lot of deer in the park.
- The mans are playing football.
- Leafs fall from some trees in autumn.
- Those wolfs are howling again.

1 mark

11 Which pair of pronouns best completes the sentence below?

_____ played better during the term, so it was right that the Sports Cup came to _____ .

Tick **one**

Him he

We us

Her she

Me I

1 mark

12 Choose the most suitable **conjunction** to put in each place in the sentence. Write the conjunctions in the spaces.

_____ trying out for the football team, Ben hadn't made it, _____ he was not too upset _____ he had been given a chance on the rugby team.

as despite though

1 mark

- 13** Find **one** word that can complete both sentences.

The monster _____ from the deep with a roar.

That _____ looks lovely in the vase.

1 mark

- 14** The following sentence uses 'nice' to describe 'dinner'. Find another word to replace 'nice' that has a similar meaning.

Last night, I had a really nice dinner.

Choose another word and write it in the box.

1 mark

- 15** Underline all the **adverbs** in the following sentence.

Unfortunately, although I had packed the trophy carefully, it had been badly scratched.

1 mark

16 Which sentence contains **two** verbs?

Tick **one**

I like working in the garden with Mum.

You're dropping mud all over my carpet.

Go upstairs and tidy your room!

We'll do the shopping on Saturday.

1 mark

17 Which of the sentences below uses **commas** correctly?

Tick **one**

Before, you make your cake check that you have, flour butter eggs and sugar.

Before you make your cake, check, that you have flour, butter eggs and sugar.

Before you make your cake check that, you have flour, butter, eggs and sugar.

Before you make your cake, check that you have flour, butter, eggs and sugar.

1 mark

18

Look at the passage below. Change all the verbs from the **present simple tense** to the **past simple tense**. One has been done for you.

Yesterday evening, I plan (**planned**) to go to the cinema because I think (_____) I'd like to see a film. I miss (_____) the bus, so I go (_____) to my best friend's house. We eat (_____) popcorn and watch (_____) a movie there, instead.

2 marks

19

Which of the sentences below is punctuated correctly?

Rome, which, is the capital of Italy, is a very beautiful city.

Tick **one**

Rome, which is the capital of Italy, is a very, beautiful city.

Rome, which is the capital of Italy, is a very beautiful city.

Rome which is the capital of Italy, is a very beautiful city.

1 mark

- 20** Are the underlined words in the sentence **nouns** or **verbs**? Tick the correct box. One has been done for you.

We will play the match in the football ground where we met last time.

	noun	verb
play		✓
match		
ground		
met		

1 mark

- 21** Underline all the **adjectives** in the sentence below.

A friendly cat sat on my lap, purring as it washed its jet-black paws and long, quivering whiskers.

1 mark

- 22** Circle the **connective** in the passage below.

Joe could not run very fast. Nevertheless, he won the egg and spoon race.

1 mark

23 Which of the sentences below uses **commas** correctly?

Tick **one**

Despite, trying hard to get on the netball team, I didn't make it.

Despite trying hard, to get on the netball team, I didn't make it.

Despite trying hard to get on the netball team, I didn't make it.

Despite, trying hard to get on the netball team I didn't, make it.

1 mark

24 Put **three** commas in the correct places in the sentence.

You need to vacuum dust tidy up wash up and feed the cat.

1 mark

25 Rewrite the sentence below using a more effective word than **walked**.

Rose walked away from the haunted house, thinking she had never been so scared in her life.

Write your sentence here.

1 mark

26 Underline all the **nouns** in the sentence below.

The old woman lived alone in the tiny cottage, so she took in a stray cat for some company.

1 mark

27 Write the correct **singular** or **plural** form for the nouns in the spaces below. One has been done for you.

One church, several churches.

One _____, a herd of oxen.

One potato, a sack of _____.

One _____, a group of people.

1 mark

28 Which of these should be written as two separate sentences?

Football bores me, I'm a tennis fan.

Don't walk too near the edge or you'll fall in.

I want to go on holiday so I'm saving money.

Give me the bag which is the heaviest.

Tick **one**

1 mark

29 Write a correctly punctuated question beginning with the words below.

How often _____

1 mark

30 Which **two** of these sentences are statements?

Tick **two**

Give me that pen!

I wish you wouldn't kick the table.

Why are you selling your car?

There's a bear in the house!

I want you to tidy your room before you go.

1 mark

31 Put a letter in each box to show the **word class**.

A
noun

B
verb

C
adjective

D
adverb

The chicken carefully crossed the busy road.

↑

↑

↑

↑

↑

1 mark

32 The word 'watch' has different meanings. Write **two** sentences that show the different meanings.

1. _____

2. _____

1 mark

33 Use the correct form of the **verb** to complete the sentences from the choices in the table.

He _____ the ball very well.

They _____ to Italy every summer.

It _____ when you fall over on gravel.

We _____ to watch television because we enjoy it.

catch / catches	go / goes
hurt / hurts	choose / chooses

1 mark

34 Write two different **adverbs** in the spaces below to add to the description of what Joe is doing.

Joe stormed _____ down the stairs and

yelled _____ at his father.

1 mark

35 Which pair of words is nearest in meaning to the **opposite** of 'wise'?

Tick **one**

knowledgeable / clever

pretty / nice

stupid / foolish

helpful / kind

1 mark

36 Punctuate the following direct speech by adding **inverted commas**.

Don't cut the roses! cried the angry lady, as she scowled at her cowering gardener. You've ruined my flower beds!

1 mark

37 Add a prefix (a letter or group of letters) to the beginning of each word to give it an **opposite** meaning.

_____decided

_____permeable

_____legal

_____responsible

1 mark

38 Underline which of these words makes **crazy** an adverb.

craze craziest crazier crazy crazily

1 mark

39 Put a **tick** in the correct column to show whether the underlined words are the **main clause** or the **subordinate clause**.

	main clause	subordinate clause
Despite being smaller than Jim, <u>I can run faster</u> .		
The dog, <u>which had seen a rabbit</u> , suddenly ran.		
<u>The waves</u> , which were getting rougher, <u>crashed angrily against the shore</u> .		
She spread the blanket there, <u>where the big tree stood</u> .		

1 mark

40 Underline the **preposition** in the sentence below.

The group walked over the mountain pass.

1 mark

41 Rewrite the passage below adding appropriate **punctuation**.

while she was walking to her grandma's house red riding
hood met the wolf who lived in the forest he called out to her
to stop

2 marks

42 Put a **tick** in the correct column to show whether the underlined part of each sentence is a **phrase** or a **clause**.

	phrase	clause
It was a beautiful day <u>with soft, white clouds above</u> .		
<u>As they sailed across the lake</u> , birds flew all around.		
Our drinks, <u>which were loaded with ice cubes</u> , could scarcely keep us cool.		
We set up the picnic <u>under the shady branches</u> .		

1 mark

43 The sentence below contains several examples of an **article**. Underline each one.

As the bird landed on an old fence post, the cat leapt
to its feet hoping for a bite to eat.

1 mark

44 Is the apostrophe in each sentence one of **omission** or **possession**? Tick the correct box for each.

	omission	possession
The most expensive car is my mum's.		
Sarah's the cleverest mathematician in class.		
Can you see it's not easy for him to do that?		

1 mark

45 Circle the word that is closest in meaning to '**exquisite**' in the sentence below.

Birds of Paradise have exquisite feathers.

colourful drab shining beautiful

1 mark

46 Use a **contraction** to replace the words underlined and write them in the spaces in the sentences below.

1. You will not miss the train if you are on time.

You _____ miss the train if _____ on time.

2. I would have been there if I had known about it.

I _____ been there if _____ known about it.

2 marks