

## **Addendum to Behaviour Policy**

Our behaviour policy is clear about our expectations of behaviour during a normal school day. This addendum aims to set out our expectations of behaviour at this extraordinary time.

### **Aims and objectives of this policy**

Our aims are-

- To keep all children and adults safe
- To give clear guidance of how to stay safe
- To return safely to our learning environment
- To maintain good hygiene habits within the school community
- To emphasise the importance of respect for the needs, feelings and health of others within the school community

**At West Ashted, children are expected to adhere to three rules, which are clearly displayed in all classrooms, or embedded within the Class Charter, which will also be signed and displayed in all classrooms. The three rules are:**

- 1. To follow instructions**
- 2. To respect other people's space and belongings**
- 3. To be tolerant of others**

### **Principles of safe behaviour in school**

- New hygiene and distancing requirements will be followed by all children and adults
- New routines to ensure physical, mental and emotional safety will be followed by all children and adults
- All children will be expected to stay with the group of children in which they have been placed
- All children will be expected to follow health guidance in relation to coughing, sneezing and spitting
- All children will be expected to use and dispose of tissues safely (catch it, bin it, kill it)
- All children will be expected to avoid touching their mouth, nose and eyes
- All children will be expected to tell an adult if they feel unwell

### **Unsatisfactory behaviour**

- Moving between different groups of children
- Refusing to wash hands at regular intervals
- Straying from the designated play or learning area
- Coughing, sneezing or spitting at or near other members of the school community
- Ignoring instructions about use of toilets, moving around the school, staying with their group or within a particular location
- Touching other people or their belongings

### **Support for managing new behavioural expectations**

- Children will be reminded of the new routines and the reasons for them
- Children will be accompanied to use toilets and to move around the school

- Play times will be *staggered* in order to keep groups of children apart
- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- An age appropriate strategy for pupils to share their concerns e.g. a worry box, will be available in every group so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance. All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours

### **Sanctions**

- Children will be *removed to Mrs Hall's office*
- Parents of children unable to follow these rules will be asked to collect their child
- Children who persistently cannot adhere to these rules will be unable to return to school

### **Procedures:**

- Children to be dropped off and collected from school gates
- Children to wait in their groups of 15 to enter school building
- Children to wash their hands on entry to and exit from the classroom and building
- Children wash their hands at regular intervals during the school day. *This will be supervised*
- Children to operate a 'no touch' / 'hands off' approach to other members of the school community and their belongings (*as much as possible for our youngest children*)
- Children may not use climbing equipment
- Children may not bring play items from home
- Children to wash their hands before and after using classroom equipment
- Children to remain within their small group for the whole day
- Children to remain within their designated learning and play environments
- Children to move around the school in small, controlled groups and show awareness and consideration for those around them
- Children to use toilets in small, safe groups, ensuring hygiene measures are followed- 'one at a time'
- Children must only touch their own water bottle
- Children to avoid coughing, sneezing or spitting near other members of the school community

**Children must follow and act upon instructions at all times.**

### **Support for pupils who have additional or special educational needs**

- Pupils will have their individual support plan/proactive behaviour plan /risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external

professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

**Children learning at home**

- Children should follow online safety guidance
- Children should be supervised
- Children should be respectful towards their peers and teachers at all times