

School closure activities and resources

We would like the children to do at least an hour of maths and an hour of English each day – though they can distribute this across the day and vary which activities they choose.

Although the actual SATS won't be going ahead, the SATS resources below are still useful because their content is the benchmark that KS2 children are expected to achieve – and will indicate a readiness for learning at secondary school.

Maths arithmetic Use the following resources :

Times tables rock stars (children have their own log-ins)

SATS Past Papers (available from the school website search under the following tabs: children/year group pages/ Year 6/ KS2 Maths SATS arithmetic)

Arithmetic Ninja (available from the school website search under the following tabs: children/year group pages/ Year 6/ Maths Revision/Arithmetic Ninja)

Arithmetic Boosters (available from the school website search under the following tabs: children/year group pages/ Year 6/ Maths Revision/ Arithmeic boosters - password: hexagon6)

Mixed Revision mini tests available from the school website search under the following tabs: children/year group pages/ Year 6/ Maths Revision/Mixed Revision mini-tests – password hexagon6)

Maths reasoning Use the following resources

SATS Past Papers (available from the school website search under the following tabs: children/year group pages/ Year 6/ KS2 Maths SATS reasoning)

Reasoning Boosters (available from the school website search under the following tabs: children/year group pages/ Year 6/ Maths Revision/Reasonong Boosters - password hexagon6)

My Maths (children have their own log-ins) They can select lessons and homework activities to support gaps in their learning and we will also be setting activities which will be compulsory for them to complete)

Writing/Reading/Spag activities Use the following resources

Pobble reading/writing activities: <http://www.pobble365.com/> you can pick a day from the calendar and complete the activities based on each picture

Subject specific past paper questions for grammar test (available from the school website search under the following tabs: children/year group pages/ Year 6/ KS2 SATS Spag)

Past paper spelling tests: (available from the school website search under the following tabs: children/year group pages/ Year 6/ KS2 SATS Spelling)

Spellingframe <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Literacy Shed <https://www.literacyshed.com/home.html> watch an animation clip and complete at least one of the suggested ideas based on it

National Literacy Trust Family Zone https://literacytrust.org.uk/family-zone/?mc_cid=1a89f05f20&mc_eid=6d270263cf

SATS reading past papers: (available from the school website search under the following tabs: children/year group pages/ Year 6/ compare4kids <https://www.satsbootcamp.co.uk/year-6-sats-papers/> or <https://www.satspapers.org.uk/Page.aspx?TId=5>)

A document called **Spelling Menu** has been added to the website. It offers a number of ways the children can investigate and learn spelling words.

Reading with RIC: Resources on the website include pictures and video links with questions that cover retrieval, inference and choice type questions

Reading Extracts: a series of short extracts from a variety of texts which could be used for reading together and discussion – use in conjunction with the reading skills information which has lots of questions that can be asked about texts

We would also like the children to access a range of activities relating to other curriculum areas. Each week in school we have timetabled lessons on History/Geography, Science, Art or DT, PSHE, RE, Music, PE. Please see the curriculum map on the school website for guidance in what topics we have covered that they could recap or explore in more detail and those they will be missing during the closure.

Purple Mash (the children have their own logins) suggested activities to recap history, geography and science topics we have previously covered in class include: electricity; light and dark; change science – growing and changing; plants – germination, seed dispersal, life cycle of a plant; Rivers; world War 2 and Ancient Greece. Or the children could do some pre-learning about forthcoming topics: Evolution, Charles Darwin, Tudors. We have not set these as tasks but we can access it to see what they have been doing.

Twinkl: has resources on all aspects of the curriculum and for all ages. They are offering families free access during this period of school closures. Access this from www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

Sports: Our Sports coaches are putting together some activities and you will be notified via the website

Skipping activities can be found here: https://www.heartfoundation.org.au/images/uploads/jump-rope/Teachers_Resources/JRFH_TeachersManual_Web_version_Part_3.pdf

Art: Two useful sites for activities include:

<https://www.tate.org.uk/kids>

<https://www.accessart.org.uk/>

Philosophy and thinking skills

A number of resources are on the website. They may be used to produce some daily writing, or for discussion at home.

Breadmaking

It would be great if the children could make the bread we were planning to make

They were going to embellish a regular recipe with flavours and shape it. We didn't complete the full plans, but I know they had lots of great ideas and if they do make bread, we'd love them to email us photos via our school emails.

Also, if they have specific areas of interest, they could pursue these by completing projects or making PowerPoints about them. Anything they complete can be emailed to the Year 6 Teachers and we will be happy to comment and offer guidance on further ideas