



Curious, Creative, Motivated

**Welcome to Pupil Premium at West Ashtead Primary School
September 2022 - July 2023**

What is Pupil Premium and is my child eligible?

The Government currently provides schools with additional funding to support the learning and development of certain groups of eligible children. This is known as Pupil Premium and is allocated to the school for children who:

- are currently eligible for Free School Meals (FSM) - £1,345
- have at any point during the last six years received FSM (known as Ever 6 FSM) - £1,345
- looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority - £2,345
- Have parents currently working in the armed forces or have done so in the last 6 years (Ever 6 in service child) or in receipt of a child pension from the Ministry of Defence - £310

As directed by the Department of Education, schools are free to spend the Pupil Premium funding as they see fit. However, we will be held accountable for how the funding has been used and the impact it has had on the eligible children. We are required to publish online information about how we use the funding and the impact. This will ensure that parents and others are made fully aware of the progress and attainment of these pupils and the extra support they receive.

Pupil Premium Context at West Ashtead Primary School 2022-2023

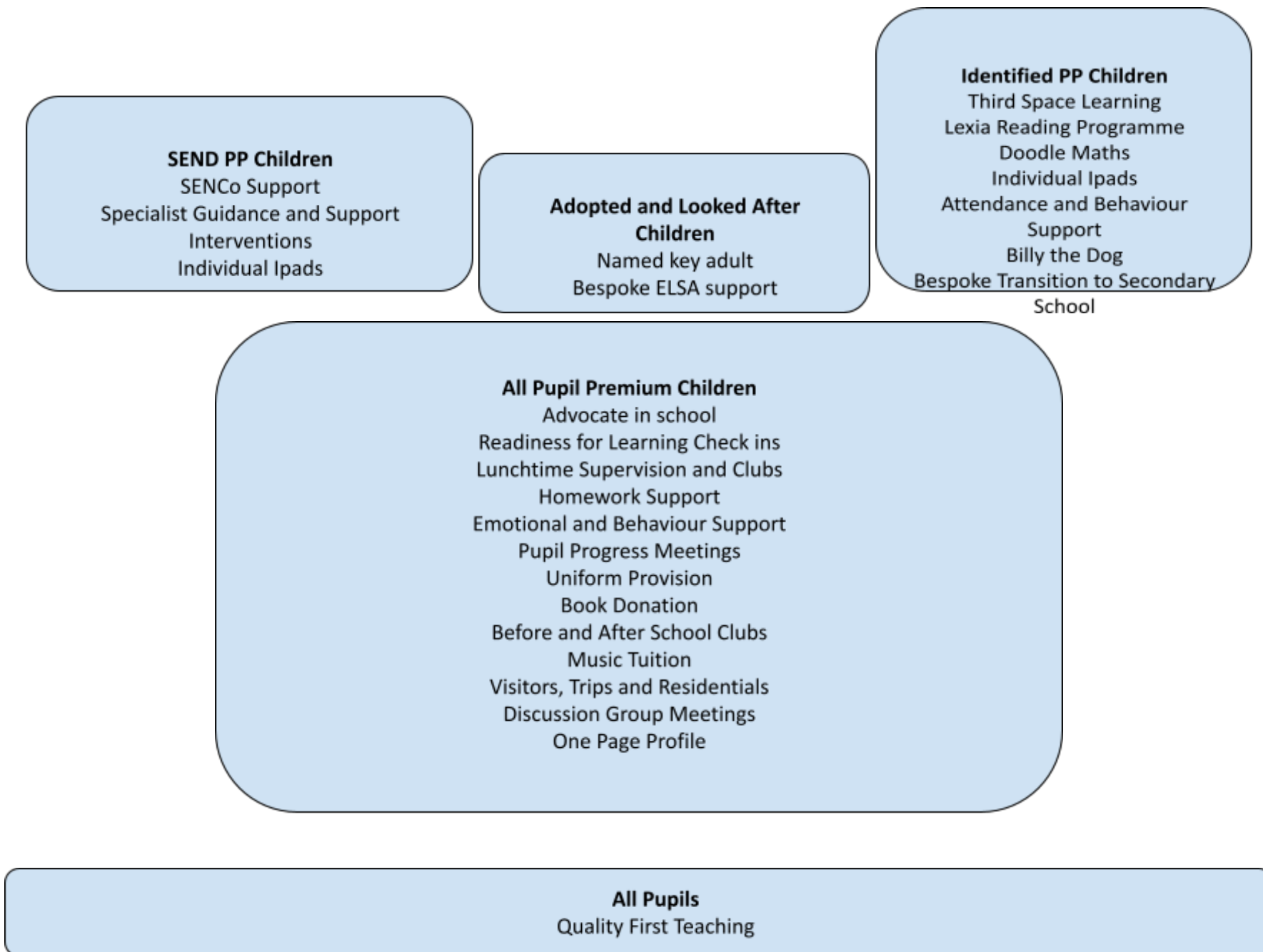
Percentage of pupils entitled to Pupil Premium on roll: 13%

PP pupils	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Number of Pupil Premium children	2	2	5	6	8	4	7	34
SEND Total / PP	0	1	1	4	5	2	1	14
SEND Support / PP	0	0	1	3	3	1	0	8
EHCP / PP	0	1	0	1	2	1	1	6
EAL / PP	0	0	1	1	0	0	0	2

Pupil Premium Spending Summary 2022-2023

Date of most recent Pupil Premium review	November 2022	Date of next Pupil Premium review	April 2023
Total number of pupils	262	Total PP Budget based on Oct 21 Census	£52,755
Number of pupils eligible for PP Funding	34	Amount of Pupil premium received per child	£1,345

Pupil Premium Overview



Barriers to educational achievement

We are committed to removing barriers to learning so that all our pupils are able to fully engage with school life during their time at West Ashtead and grow and develop as learners and have enriching opportunities and experiences. In each year group there are small numbers eligible for the Pupil Premium Grant but there are no common factors that affect all of them. Each pupils' unique circumstances are identified and addressed through our pupil premium profiles and action plan.

Barriers that our children face include:

- Access to extra-curricular activities and educational experiences (trips, music lessons, participation in physical activities).
- Attendance – absence and lateness contributing to lower than expected progress.
- Historically communication and language development is below age related expectations at EYFS baseline
- Parental engagement with school needs encouragement - especially regarding engaging with homework.
- The crossover between SEND and PP particularly in Y3 and Y4.
- Social and emotional needs that impact on the children's learning and self-esteem.
- Less confidence and resilience for some who see themselves as unlikely to be successful.
- Although 80% of our PP were in school full time in Jan - March 2021 lockdown some children did not attend school based learning. They have had extra support in academic year 21 - 22 and this will need to continue.

Intent of the Pupil Premium Funding

At West Ashtead Primary school, we pride ourselves on treating each child and their family on an individual basis and strive to build positive relationships with our families. We focus on CPD to support Quality First Teaching in all of our lessons, additional staffing and strategies to support children both in the classrooms and in short term interventions as well as incorporating wider approaches so that children receive a broad, balanced and holistic approach to their learning and development. Each Pupil Premium child has their own one page profile, identifying their learning needs, aspirations and outlining how best we can support them. We have regular progress meetings where attainment and progress is discussed and a gap analysis is drawn up. Every child at West Ashtead is treated with the same level of acceptance and respect. We believe that every child should be given the right level of support or challenge to become an independent learner.

Implementation of the Pupil Premium allocation to overcome barriers

The focus of our PPG spending is to ensure that any disadvantaged pupil can make good progress in all aspects of school life. In particular we focus on:

- core skills so that access to the wider curriculum is not limited
- access to extracurricular opportunities
- support for any social or emotional needs

Achievement summary 2018-2019

KS2				
	Reading	Writing	Spelling and Grammar	Maths
All Pupils (89)	85%	72%	74%	80%
WA Pupil Premium (11)	73%	55%	55%	64%
National Pupil Premium	62%	68%	67%	67%
Combined RWM				
All Pupils (89)	67%			
WA Pupil Premium (11)	55%			
National Pupil Premium	51%			

KS1			
	Reading	Writing	Maths
All Pupils (30)	80%	80%	80%
WA Pupil Premium (5)	80%	80%	64%

Year 1 Phonic Screening Check				
All Pupils (30)	87%			
WA Pupil Premium (1)	0%			

Early Years Foundation Stage Good Level of Development				
All Pupils (30)	90%			
WA Pupil Premium (3)	67%			

Achievement Summary 2019-20

No data available

Year 1 Phonic Screening Check undertaken in Autumn 2020				
All Pupils (28)	82%			
WA Pupil Premium (4)	50%			

Achievement Summary 2020-21

No data available

Year 1 Phonic Screening Check undertaken in June 2021				
All Pupils (28)	77%			
WA Pupil Premium (4)	20%			

Achievement summary 2021-2022

KS2				
	Reading	Writing	Spelling and Grammar	Maths
All Pupils (51)	84%	71%	75%	80%
WA Pupil Premium (8)	88%	50%	63%	63%
National Pupil Premium	tbc	tbc	tbc	tbc
Combined RWM				
All Pupils (51)	67%			
WA Pupil Premium (8)	50%			
National Pupil Premium	tbc			

KS1			
	Reading	Writing	Maths
All Pupils (30)	72%	46%	68%
WA Pupil Premium (5)	20%	20%	20%

Year 1 Phonic Screening Check				
All Pupils (21)	86%			
WA Pupil Premium (5)	80%			

Early Years Foundation Stage Good Level of Development				
All Pupils (24)	79%			
WA Pupil Premium (2)	50%			

Planned expenditure

Our overarching aim is to raise the number of pupils developing the knowledge and skills required to achieve Age Related Expectations and beyond whilst also participating fully in school life, opportunities and experiences with confidence.

Teaching and Learning					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2022/23 Cost	2023/23 Impact
Accurate picture of children's attainment, rate of progress and any gaps to be addressed	Chn's attainment and progress is clear Strengths and weaknesses identified and addressed Pupils performance benchmarked nationally	All PP	Internal data Interventions Lesson observations Gap analysis Progress meetings	Included in leadership time recorded under academic intervention.	
Access to high quality texts and talk for writing strategies through Power of Reading materials from CLPE	Chn engaged in reading and writing Increased vocabulary	All PP	Lesson observations Learning walks Book scrutinies Internal data	£400 Subscription PoR £2,500 leadership time and supply	
Access to learning is widened through use of Ipads	Chn supported to access curriculum Chn engaged in learning Chn able to work independently	Individual PP children	Lesson observations Gap analysis Progress meetings	Ipads funded separately the previous year. Additional software £480	
Termly donation of fiction and nonfiction books embeds learning and interests outside of school	Chn read for pleasure	All PP	Pupil discussions Parent feedback	£800	
Effective support through TA deployment and training	TAs work across year group effectively TAs work with range of chn TAs utilise a range of strategies	All PP	Lesson observations Learning walks Book scrutinies Internal data	£8,500 Leadership Time, Allocation of TA deployment , training	

Academic Intervention					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2022/23 Cost	2022/23 Impact
Lexia Online reading programme ensures 5 strands of reading are fully developed	Children's attainment and progress is accelerated	All PP children	Internal data Lexia data	£5,000 Leadership time/Subject leader time/TA delivery time of follow up lessons £3,900 Lexia Subscription Costs	
Children are scaffolded to keep up with their peers through TA led interventions /pre and post teaching /individual support in class	Children's attainment and progress is accelerated	PP who are working below their peers or who have been identified as having potential for Greater Depth	Internal data Book scrutinies Pupil discussions	£7,790 Leadership/Subject Leader/teacher time for review and planning of interventions.	
Fluency and confidence in number, place value and calculations is strengthened through trial of Doodle Maths	Children's attainment and progress is accelerated	All PP	Internal data	£540 Doodle Maths Subscription	
Identified children to address personal gaps in their maths skills, concepts and fluency via access to Third Space Learning	Children's attainment and progress is accelerated	PP working below their peers or identified as having potential for Greater Depth	Internal data Book scrutinies Pupil discussions	£8,000 Subject leader/Leadership time £6,900 Third Space Learning	
Phonics knowledge is secured and applied through Literacy for All intervention	Children's attainment and progress in reading is accelerated	Individual PP chn	Internal data	Included in leadership time recorded under academic intervention.	

Wider Approaches					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2022/23 Cost	2022/23 Impact
Attainment and progress is closely monitored through termly pupil progress meetings	Accelerated attainment and progress	All PP	Internal data Book scrutinies	Included in leadership time recorded under academic intervention.	
Half termly discussion group with SLT provides children with opportunity to share interests and experiences	Chn are able to share aspirations and thoughts in a supportive environment	All PP	Case studies	Included in leadership time recorded under academic intervention.	
Parents Evening - parent and child session with HT	Chn and parents are able to share aspirations and explore further opportunities in a supportive environment	All PP	Case studies	Included in leadership time recorded under academic intervention.	
Children are enabled to be ready to learn through ELSA provision via small group or bespoke support	Chn are ready to learn Chn are supported emotionally Chn are supported socially Parents are able to support chn	Identified PP	ELSA case studies	£4,425 ELSA Salary	
Children access further opportunities through fully funded club and music subscriptions	Uptake of before/after school club is increased Uptake of children accessing music lessons is increased	Identified PP	Club/music registers	£3,520	

**3 Year Strategy
A Tiered Approach**

Teaching

Quality First Teaching

Underpinned by:

CPD for all staff

Effective deployment of Teaching Assistants

Monitoring, Evaluation and Impact

Reliable assessment

Identification and support for SEND and Greater Depth

Targeted Academic Support

Literacy for All

Lexia

3rd Space Learning

Doodle Maths

Underpinned by:

CPD for all Teaching Assistants

Rigorous adherence to implementation

Monitoring, Evaluation and Impact

ELSA Support

Wider Strategies

PSHE

Growth mindset

Restorative Approaches

Emotion coaching

Underpinned by:

Outdoor learning

Woodland learning

Grow, cook, eat project

Playground development

Enrichment activities (before and after school clubs, visitors, trips, residential)

