



Curious, Creative, Motivated

**Welcome to Pupil Premium at West Ashtead Primary School
September 2021 - July 2022**

What is Pupil Premium and is my child eligible?

The Government currently provides schools with additional funding to support the learning and development of certain groups of eligible children. This is known as Pupil Premium and is allocated to the school for children who:

- are currently eligible for Free School Meals (FSM) - £1,345
- have at any point during the last six years received FSM (known as Ever 6 FSM) - £1,345
- looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority - £2,345
- Have parents currently working in the armed forces or have done so in the last 6 years (Ever 6 in service child) or in receipt of a child pension from the Ministry of Defence - £310

As directed by the Department of Education, schools are free to spend the Pupil Premium funding as they see fit. However, we will be held accountable for how the funding has been used and the impact it has had on the eligible children. We are required to publish online information about how we use the funding and the impact. This will ensure that parents and others are made fully aware of the progress and attainment of these pupils and the extra support they receive.

Coronavirus: flexibility in reporting requirements The DfE understands that due to coronavirus and school closures, it is not possible to evaluate the impact of pupil premium for all of the 2019/20 academic year. We will continue to monitor our children and report on the grant's impact at the end of the 2020/21 financial year. This report covers the whole period between September 2019 and July 2021

Pupil Premium Context at West Ashtead Primary School 2021-2022

Percentage of pupils entitled to Pupil Premium on roll: 15%

PP pupils	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Number of Pupil Premium children	2	5	5	7	3	7	7	36
SEND Total / PP	1	1	4	5	2	3	3	18
SEND Support / PP	1	1	3	4	2	2	2	14
EHCP / PP	0	0	1	1	0	1	1	4
EAL / PP	0	1	0	0	0	0	0	1

Pupil Premium Spending Summary 2020-2022

Date of most recent Pupil Premium review	November 2020	Date of next Pupil Premium review	April 2023
Total number of pupils	246	Total PP Budget based on Jan 21 Census	£44,700 (Incl recovery premium)
Number of pupils eligible for PP Funding	36	Amount of Pupil premium received per child	£1,345

Pupil Premium Overview

SEND PP Children

SENCo Support
Specialist Guidance and Support
Interventions
Individual Ipad

Adopted and Looked After Children

Named key adult
Bespoke ELSA support

Identified PP Children

Third Space Learning
Individual Ipad
Attendance and Behaviour Support
Billy the Dog
Bespoke Transition to Secondary School

All Pupil Premium Children

Advocate in school
Readiness for Learning Check ins
Lunchtime Supervision and Clubs
Homework Support
Emotional and Behaviour Support
Pupil Progress Meetings
Uniform Provision
Book Donation
Lexia Reading Programme
Languagelink in Early Years
Before and After School Clubs
Music Tuition
Visitors, Trips and Residential
Discussion Group Meetings
One Page Profile

All Pupils

Quality First Teaching

Barriers to educational achievement

We are committed to removing barriers to learning so that all our pupils are able to fully engage with school life during their time at West Ashtead and grow and develop as learners and have enriching opportunities and experiences. In each year group there are small numbers eligible for the Pupil Premium Grant but there are no common factors that affect all of them. Each pupils' unique circumstances are identified and addressed through our pupil premium profiles and action plan.

Barriers that our children face include:

- Access to extra-curricular activities and educational experiences (trips, music lessons, participation in physical activities).
- Attendance – absence and lateness contributing to lower than expected progress.
- Communication and language development is below age related expectations at EYFS baseline
- Parental engagement with school needs encouragement - especially regarding engaging with homework.
- The crossover between SEND and PP particularly in Y2, 3 and 6.
- Social and emotional needs that impact on the children's learning and self-esteem.
- Less confidence and resilience for some who see themselves as unlikely to be successful.
- Although 80% of our PP were in school full time in Jan - March 2021 lockdown some children did not attend school based learning

Intent of the Pupil Premium Funding

At West Ashtead Primary school, we pride ourselves on treating each child and their family on an individual basis and strive to build positive relationships with our families. We focus on CPD to support Quality First Teaching in all of our lessons, additional staffing and strategies to support children both in the classrooms and in short term interventions as well as incorporating wider approaches so that children receive a broad, balanced and holistic approach to their learning and development. Each Pupil Premium child has their own one page profile, identifying their learning needs, aspirations and outlining how best we can support them. We have regular progress meetings where attainment and progress is discussed and a gap analysis is drawn up. Every child at West Ashtead is treated with the same level of acceptance and respect. We believe that every child should be given the right level of support or challenge to become an independent learner.

Implementation of the Pupil Premium allocation to overcome barriers

The focus of our PPG spending is to ensure that any disadvantaged pupil can make good progress in all aspects of school life. In particular we focus on:

- core skills so that access to the wider curriculum is not limited
- access to extracurricular opportunities
- support for any social or emotional needs

Achievement summary 2018-2019

KS2				
	Reading	Writing	Spelling and Grammar	Maths
All Pupils (89)	85%	72%	74%	80%
WA Pupil Premium (11)	73%	55%	55%	64%
National Pupil Premium	62%	68%	67%	67%
Combined RWM				
All Pupils (89)	67%			
WA Pupil Premium (11)	55%			
National Pupil Premium	51%			

KS1			
	Reading	Writing	Maths
All Pupils (30)	80%	80%	80%
WA Pupil Premium (5)	80%	80%	64%

Year 1 Phonic Screening Check				
All Pupils (30)	87%			
WA Pupil Premium (1)	0%			

Early Years Foundation Stage Good Level of Development				
All Pupils (30)	90%			
WA Pupil Premium (3)	67%			

Achievement Summary 2019-20

No data available

Year 1 Phonic Screening Check undertaken in Autumn 2020				
All Pupils (28)	82%			
WA Pupil Premium (4)	50%			

Achievement Summary 2020-21

No data available

Year 1 Phonic Screening Check undertaken in June 2021				
All Pupils (28)	77%			
WA Pupil Premium (4)	20%			

Planned expenditure

Our overarching aim is to raise the number of pupils developing the knowledge and skills required to achieve Age Related Expectations and beyond whilst also participating fully in school life, opportunities and experiences with confidence.

Teaching and Learning					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2021/22 Cost	2021/22 Impact
Accurate picture of children's attainment, rate of progress and any gaps to be addressed through use of NFER assessment materials	Chn's attainment and progress is clear Strengths and weaknesses identified and addressed Pupils performance benchmarked nationally	All PP	NFER data Interventions Lesson observations Gap analysis Progress meetings	NFER Funded through Covid catch Up Fund	NFER used to identify weaknesses. NFER also reinforced teacher assessments were accurate
Access to high quality texts and talk for writing strategies through Power of Reading materials from CLPE	Chn engaged in reading and writing Increased vocabulary	All PP	Lesson observations Learning walks Book scrutinies Internal aata NFER data	£350 Subscription PoR	Chn work has shown increase in use of mature vocab. This needs to be extended 22 - 23
Access to learning is widened through use of Ipads	Chn supported to access curriculum Chn engaged in learning Chn able to work independently	Individual PP children	Lesson observations Gap analysis Progress meetings	Ipads funded separately	Chn engaged and supported in learning. Chn able to work independently
Termly donation of fiction and nonfiction books embeds learning and interests outside of school	Chn read for pleasure	All PP	Pupil discussions Parent feedback	£200	Chn report that they were pleased with choice of books

Effective support through TA deployment and training	TAs work across year group effectively TAs work with range of chn TAs utilise a range of strategies	All PP	Lesson observations Learning walks Book scrutinies Internal data NFER data	£8,500 Leadership Time, Allocation of TA deployment , training	TAs have risen to the challenge of new way of working. Sharing of good practice in TA meetings. TA support is now planned based on needs of chn across phase

Academic Intervention					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2021/22 Cost	2021/22 Impact
Lexia Online reading programme ensures 5 strands of reading are fully developed	Children's attainment and progress is accelerated	All PP children	Internal data Lexia data NFER data	£5,000 Leadership time/Subject leader time/TA delivery time of follow up lessons £3,700 Lexia Subscription Costs	Some chn have benefited from Lexia but impact is limited if chn do not engage at home. In school sessions were increased for these chn. Positive impact now evident in Target Tracker

Children are scaffolded to keep up with their peers through TA led interventions /pre and post teaching /individual support in class	Children's attainment and progress is accelerated	PP who are working below their peers or who have been identified as having potential for Greater Depth	Internal data NFER data Book scrutinies Pupil discussions	£6,500 Leadership/Subject Leader/teacher time for review and planning of interventions.	Lessons obs show that PP chn are being targeted and supported. To be continued into 22-23
Fluency and confidence in number, place value and calculations is strengthened through trial of Doodle Maths	Children's attainment and progress is accelerated	All PP	Internal data NFER data	£2,000 Doodle Maths Subscription	Chn enjoy Doodle and therefore engagement is high. Doodle to be continued 22-23. Positive impact is evident in Target Tracker
Identified children to address personal gaps in their maths skills, concepts and fluency via access to Third Space Learning	Children's attainment and progress is accelerated	PP who are working below their peers or who have been identified as having potential for Greater Depth	Internal data NFER data Book scrutinies Pupil discussions	£8,000 Subject leader/Leadership time	3 identified chn reached ARE at Y6 SATs. 2 chn were almost GDS. 1 parent reported increased confidence.
Phonics knowledge is secured and applied through Literacy for All intervention	Children's attainment and progress in reading is accelerated	Individual PP chn	Internal data	£2,000 investment in a new phonics scheme of work.	1 Y5 PP is now reading with increased fluency and confidence. Ch is now able to participate in whole class English lessons

Languagelink ensures that children are screened and interventions/support put in place promptly		All YR PP and children eligible for PP who join WA in Y1 and Y2	Internal data Case studies	£400 subscription £1,500 TA training on programme and delivery of programme	PP chn did not need this intervention in 21-22
---	--	---	-------------------------------	--	--

Wider Approaches					
Actions	Success Criteria	Target pupils	Monitoring / Evidence	2021/22 Cost	2021/22 Impact
Attainment and progress is closely monitored through termly pupil progress meetings	Accelerated attainment and progress	All PP	Internal data Book scrutinies	Included in leadership time recorded under academic intervention.	Ts and TAs have greater awareness of PP strengths and development points. Sharing of good practice
Half termly discussion group with SLT provides children with opportunity to share interests and experiences	Chn are able to share aspirations and thoughts in a supportive environment	All PP	Case studies	Included in leadership time recorded under academic intervention.	HT has good relationship with PP chn and has insight into their aspirations/desires
Parents Evening - parent and child session with HT	Chn and parents are able to share aspirations and explore further opportunities in a supportive environment	All PP	Case studies	Included in leadership time recorded under academic intervention.	HT has good relationship with PP parents. Parents are able to share concerns and aspirations. Parents are forthcoming to HT
Children are enabled to be ready to learn through ELSA provision via small group or bespoke support	Chn are ready to learn Chn are supported emotionally Chn are supported socially Parents are able to support chn	Identified PP	ELSA case studies	£4,300 ELSA Salary	Identified chn are supported and continue to make progress emotionally and socially. Some chn now only need a light touch approach. Parents

					have also been supported as appropriate
Children access further opportunities through fully funded club and music subscriptions	Uptake of before/after school club is increased Uptake of children accessing music lessons is increased	Identified PP	Club/music registers	£2,250	Parents and staff have been encouraged to ensure further opportunities are taken up by children. FOWA are also active in this area by providing support so that families can attend whole school events eg fireworks

**3 Year Strategy
A Tiered Approach**

Teaching

Quality First Teaching

Underpinned by:

CPD for all staff

Effective deployment of Teaching Assistants

Monitoring, Evaluation and Impact

Reliable assessment

Identification and support for SEND and Greater Depth

Targeted Academic Support

Literacy for All

Lexia

3rd Space Learning

Doodle Maths

Underpinned by:

CPD for all Teaching Assistants

Rigorous adherence to implementation

Monitoring, Evaluation and Impact

ELSA Support

Wider Strategies

PSHE

Growth mindset

Restorative Approaches

Emotion coaching

Underpinned by:

Outdoor learning

Woodland learning

Grow, cook, eat project

Playground development

Enrichment activities (before and after school clubs, visitors, trips, residential)

Summary of Additional Provision as a Result of Lockdowns 2020 and 2021

March 2020 - July 2020	Impact
<p>School open for all Pupil Premium children Regular phonecalls from SLT Paper copies of work supplied as appropriate Bespoke work set as appropriate ELSA and SENCo support available as appropriate Food vouchers implemented Full school report Transition day in July to introduce new teachers, year groups and say goodbye to old teacher</p>	<p>Learning was maintained for all children Difficulties in learning or pastoral concerns addressed swiftly Children continued to access Free School Meal provision Parents informed of children's progress, attainment and next steps</p>
January 2021 - March 2021	Impact
<p>School open for all Pupil Premium children Chromebooks loaned as appropriate Support from Bursar to access broadband access Google meets with teacher and ELSA Regular phonecalls from SLT for those at home Bespoke work set as appropriate ELSA and SENCo support available as appropriate Food vouchers implemented</p>	<p>Learning was maintained for all children. Some children benefited from increased 1-1 support in school Difficulties in learning or pastoral concerns addressed swiftly Children continued to access Free School Meal provision</p>