



EYFS Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment / Trips	Christmas Show		Chinese New Year Library visit		Sports day Farm visit	
English Texts (PoR Texts, genre, links)	<u>Families</u> Owl Babies We're Going on a Bear Hunt Rosie's walk Handa's Surprise	<u>Celebrations</u> Pass the Jam Jim Stick Man Kipper's Birthday	<u>Around the World</u> Window Puffin Peter Lost and found Astro Girl	<u>Travelling</u> The Everywhere Bear The Train Ride Naughty Bus	<u>Growing</u> The Very Hungry Caterpillar A Seed in Need Titch Farmer Duck	<u>Habitats and Animals</u> The Bog Baby Surprising Sharks
Communication and Language	Learning to listen in a group. Sharing ideas and using new vocabulary. Engage in story times.	Ask and answer questions. Describe and retell events. Develop social phrases and vocabulary.	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.	Listen to and talk about non-fiction books. Connect ideas and develop new vocabulary. Use talk to organise and explain thinking and problem solving.	Develop and use new vocabulary to share thinking and to predict and to explain how and why things happen.	Use descriptive vocabulary to explain thinking and create their own narratives. Retell stories they are familiar with.
Physical Development (Merton PE Scheme)	Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.	Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.	Combine different movements with ease and fluency Develop the foundations of a handwriting style which is fast, accurate and efficient.
Personal, Social and Emotional Development	Develop a sense of themselves. Begin to form strong relationships. begin to follow routines and rules.	Begin to identify and manage their own feelings and have regard for those of others.	Begin to think about the perspective of others. Manage their own feelings and emotions.	Develop their perseverance and resilience. Show confidence in short performances.	Manage their own needs. Negotiate and share with their peers.	Understanding the needs of others and that creatures need different things to keep them healthy.

		Show resilience in the face of challenge.				
Literacy	Listen to and retell stories. Begin to recognise and say individual sounds. Name writing.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Begin to recognise and read a few common exception words.	Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words. Represent words using known letter sounds.	Begin to read and write phrases and sentences made up from sounds they have learnt. Reread books to develop fluency.	Demarcating sentences with full stops and capital letters. Form upper and lowercase letters correctly.	Write and read simple sentences describing thoughts, ideas and knowledge.
Mathematics (White Rose)	Match and sort. Create patterns. Compare objects and amounts. Representing and counting. 1,2,3 Subitising.	Comparison and composition of numbers to 3. Shape. Positional language. More and less. Time.	Introducing 0 Comparing numbers to 5. Composition of numbers to 5. Compare mass. Compare capacity.	6,7,8. Making pairs. Combining 2 groups. Length, height and time. Building 9 and 10. Comparing numbers to 10. 3D shape and pattern	Building numbers beyond 10. Counting patterns beyond 10. Match, rotate, manipulate. Adding more. Taking away. Spatial reasoning. Compose and decompose shapes.	Doubling Sharing, grouping Even and odd. Spatial reasoning Visualise and build. Deepening understanding Patterns and relationships. Mapping
Understanding the World	Talk about their family and who is important to them. Describe their environment inside and out and describe how it makes them feel.	Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.	Recognise some environments that are different to the one in which they live. Draw information from a simple map.	Comment on images of familiar situations in the past. Draw information from a simple map. Understand that some places are special to members of their community.	Describe the natural world around them, make observations and notice changes in themselves and others. Describe how plants and animals develop. Comment on images of familiar situations in the past.	Compare and contrast characters from stories, including figures from the past. Describe similarities and differences in themselves, their environment and the environment of others.

Expressive Arts and Design	<p>Create storylines in their pretend play. Experiment with colour, shape and form in a range of media. (Using paintbrushes/ playdough/ junk modelling/ scissors/ poster paint)</p> <p>Matisse</p>	<p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>(Using pencils for drawing/ different glues/ collage)</p> <p>Da Vinci</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them (Colour mixing with different media- pastels, chalks, paints, pencils)</p> <p>Hockney</p>	<p>Construct and develop models, songs, dances and pictures representing their ideas.</p> <p>(Construct with different materials- paper, card, dough)</p> <p>Miro</p>	<p>Combine different media in new ways, experiment and develop their ideas.</p> <p>(Combining different media- clay and natural objects, paper, wire, wood)</p> <p>Louise Bourgeois</p>	<p>Appreciate and describe music, dance and art using correct vocabulary. Sharing their ideas and opinions.</p> <p>(3D work, perspective)</p> <p>Monet</p>
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