



**West Ashtead Primary School**  
**Development Priorities**  
**2021-22**  
**Curious, Creative, Motivated**

**We aim to make West Ashtead the school of choice for local families through our mission to “Develop well-rounded children who are curious, creative and motivated in everything they do and who achieve a lifelong love of learning”.**

We will succeed in this through our high expectations of success, in all areas of development, for each and every child and by the provision of high quality, engaging learning experiences in our welcoming, safe and happy school.

*Each school needs to maintain the quality of **all** their provision as part of their day-to-day work. The priorities identified here are aspects of our provision that we have identified, through our evaluation and that of external agencies, that need **additional time, resources and focus**. Individual staff and the Governors will have detailed action plans outlining how they will work to achieve the five priorities.*

Priority	Success Criteria	Key Dates	Lead Prof	Lead Gov / Committee
<p><b>1</b> To improve outcomes in reading and writing across the school for all groups of children</p>	<ul style="list-style-type: none"> <li>● Increase %age of children reaching Y1 PSC (target 90%)</li> </ul> <p>In <b>all</b> year groups we see</p> <ul style="list-style-type: none"> <li>● Accelerated progress for previously low performing groups</li> <li>● Increase in the number of children attaining Age Related Expectations (ARE) so data is <b>at least</b> in line with 2019 data / similar schools</li> <li>● Maintaining at least 85% of children above ARE/greater depth in reading at end of KS2</li> <li>● Increase %age of children reaching ARE/Greater Depth at end of KS2 (target 80%)</li> </ul>	<p>Data - Oct 21 Dec 21 Mar 22 June/July 2022</p>	<p>DG / RC</p>	<p>CLC - KH</p>
<p><b>2</b> To embed a bespoke, well-structured curriculum so it provides effectively for the learning needs of all groups of children and is supported and promoted by skilled subject leaders</p>	<ul style="list-style-type: none"> <li>● High quality work in books, displays and at events (sport, music etc)</li> <li>● Outcomes in all subjects for all groups of children are generally good</li> <li>● Subject leaders know and can articulate the strengths and gaps in curriculum provision and have clear plans and strategies to address next steps</li> <li>● All staff are confident to provide appropriate levels of challenge to support good progress for all groups of children in their class</li> </ul>	<p>Sept 2021 Jan 22 June 22</p>	<p>EO'H / DG / SL</p>	<p>CLC - BC, PC</p>
<p><b>3</b> To develop rigorous and efficient systems to identify and meet the needs of children attaining in the lowest 20% in each cohort</p>	<ul style="list-style-type: none"> <li>● All staff know the children in their class attaining in the lowest 20% and employ a wide range of strategies to support the accelerated progress of this group</li> <li>● By the end of the academic year most children attain within, or close to, Age Related Expectations (ARE)</li> </ul>	<p>Sept 2021 Jan 22 June 22</p>	<p>EO'H / DG / SL</p>	<p>CLC - SS</p>
<p><b>4</b> Following the impact of the pandemic we will re-establish a strong unified 'WAPS' community for all children and families, so everyone can join in and benefit from the wider life of the school</p>	<ul style="list-style-type: none"> <li>● Well-being of children and staff is good and PHSCE / RSE underpins and supports good behaviour across the school</li> <li>● Effective communication between all stakeholders creates positive relationships across the community</li> <li>● Disadvantaged pupils, including PPG and their parents, participate in a range of school events and activities alongside their peers</li> <li>● Termly 'focus/events' weeks pro-actively provide good opportunities for all families to get involved in school life</li> </ul>	<p>Sept 2021 Jan 22 June 22</p>	<p>RH</p>	<p>CLC - TMcD</p>
<p><b>5</b> To find a sustainable solution to the predicted long term budget shortfall</p>	<ul style="list-style-type: none"> <li>● School profile in the local area is good so pupil applications increase</li> <li>● Staff team is carefully planned and structured to optimise savings</li> <li>● Options for reducing PAN and working collaboratively with other schools have been fully explored and progressed</li> </ul>	<p>Ongoing</p>	<p>RH</p>	<p>F&amp;R - EJ / WS</p>

