



Curriculum Map
Year Group: Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment / Trips	Celtic Days - stunning start Roman banquet – fantastic finale Butser Farm Dentist visit		Science museum		residential	
English (PoR Texts, genre, links)	<p>PoR: Into the Forest By Anthony Browne FICTION PICTURE <i>Books and Reading, Family and Feelings, Forests and Rainforests</i></p> <p>PoR: Werewolf Club Rules By Joseph Coelho POETRY <i>Family, School, Diversity, Cultures, Rhyme and Song</i></p>	<p>PoR: Werewolf Club Rules continued By Joseph Coelho POETRY <i>Family, School, Rhyme and Song</i></p> <p>The Firework Maker's Daughter By Philip Pulman FICTION NOVEL <i>Humour</i> <i>Descriptive writing</i> <i>Adverts, Volcanoes</i></p>	<p>PoR: The Mousehole Cat By Antonia Barber FICTION PICTURE <i>Animals and Habitats, Food and Nutrition, Rivers, Seas and Oceans, Transports and Journeys, Weather and Climate</i></p> <p>PoR: Arthur and the Golden Rope By Joe Todd-Stanton FICTION GRAPHIC NOVEL <i>Ancient Civilisations, Around the World, Invaders and Settlers (Moving but keeping as fits with Vikings!)</i></p>	<p>PoR: Arthur and the Golden Rope continued By Joe Todd-Stanton FICTION GRAPHIC NOVEL <i>Ancient Civilisations, Around the World, Invaders and Settlers</i></p> <p>PoR (if time): Jemmy Button By Jennifer Uman and Valerio Vidali NON-FICTION/FICTION PICTURE <i>Around the World, Transport and Journeys, Feelings, Empathy and Kindness</i></p>	<p>PoR: Stone Girl, Bone Girl By Laurence Anholt INFORMATION PICTURE <i>Materials, Prehistory, Dinosaurs, Women's History, Rivers, Seas and Oceans</i></p> <p>PoR: One Plastic Bag – Isatou Ceesay and the Recycling Women of the Gambia By Miranda Paul INFORMATION PICTURE <i>Environment, Around the World, Real Life</i></p>	<p>PoR: One Plastic Bag – Isatou Ceesay and the Recycling Women of the Gambia continued By Miranda Paul INFORMATION/PICTURE <i>Environment, Around the World, Real Life</i></p> <p>PoR: A Kid In My Class by Rachel Rooney POETRY <i>School, Family, Feelings, Friendship, Diversity</i></p>

WCR Texts	Discover the Celts and the Iron Age Romans on the Rampage Across the Roman Wall Roman Mysteries Afternoon on a Hill The Roman Empire	Pippi Longstocking In Flanders Fields The Lion, the Witch and the Wardrobe Electricity (Lyrics) Paddington Tom's Midnight Garden	A combination of fiction, non-fiction and poetry extracts.	A combination of fiction, non-fiction and poetry extracts.	A combination of fiction, non-fiction and poetry extracts.	A combination of fiction, non-fiction and poetry extracts.
Class Readers	Goldfinches: The Fox and the Ghost King by Michael Morpurgo Owls: Empire's End by Leila Rasheed	Goldfinches: The Midnight Guardians by Ross Montgomery Owls: The Boy at the Back of the Class by Onjali Q Rauf.				
SPaG	<p>* Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections.</p> <p>* Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases; fronted adverbials.</p> <p>* Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p> <p>* Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.</p> <p>* Terminology: determiner, pronoun, possessive pronoun, adverbial.</p> <p>Statutory word list for Yr 3 & 4.</p> <p>Sentence building: what makes a sentence, what extends a sentence, clauses, cohesion, punctuation.</p>					
Maths (White Rose)	Number: place value, addition & subtraction, multiplication & division Measurement: length & perimeter <ul style="list-style-type: none"> • NFER end of term assessment 	Number: multiplication & division, fractions & decimals Measurement: area <ul style="list-style-type: none"> • NFER end of term assessment 	Number: decimals Measurement: time & money Statistics Geometry: properties of shape, position & direction <ul style="list-style-type: none"> • NFER end of term assessment 			

	A variety of fluency, problem solving and reasoning type tasks are included.		A variety of fluency, problem solving and reasoning type tasks are included.		A variety of fluency, problem solving and reasoning type tasks are included.	
Science (SNAP Science)	Where does all that food go? Module 4 Lesson 1-8	Switched on Module 3 Lesson 1 - 6	In a state Module 1 Lesson 1,2,3,4,5,7,8,9 OCW - Lesson 2	Good vibrations Module 2 Lesson 1 - 7	Human Impact Module 5 Lesson 1-5	Who am I? Module 6 Lesson 1-4 OCW - Lesson 3
History (Keystage History)	The Romans in Britain: What was the impact of the Roman conquest of Britain? (British History pre 1066)		The Anglo-Saxons and Vikings: How did the Anglo-Saxon & Viking invasions affect Britain? (British History pre 1066)			Early Islamic Civilisation: Why is early Islamic civilisation known as 'The Golden Age'? (Achievements of ancient & early civilisations)
Geography (Oddizzi)		Volcanoes: how are volcanoes formed and what impact do they have on our lives?		The UK: how do the physical characteristics of the UK impact on how we live?	Mountains: how can I locate and describe mountains? What is life like for the people who live there?	
Art	Drawing, line, mark-making – scale & proportion. Effects of light - shading. Mosaics (pattern & tessellation). Make your own sketchbook.	Colour/colour mixing - volcanoes (Thomas Wright, Hiroshige II, Artem Chebokha, Warhol) Textures/printing - collography	Brooches Clay Masks Pattern - man made.	Colour – landscape in paint, inc. mood (Paul Nash, John Piper, MP Elliott, Caroline Ashwood) Monochrome/ harmony	Drawing, line, mark-making – Pattern - natural.	

DT		Circuits – Christmas (Using/applying electricity)	Chocolate/Biscuit box (Shell structure: 2D to 3D) (Structures - 2D to 3D shell)			Moving Picture (Levers & linkages)
Computing (Purple Mash)	Unit 4.2 - Online Safety	Unit 4.3 - Spreadsheets	Unit 4.9 Making Music (cont.)	Unit 4.1 - Coding	Unit 4.6 - Animation	Unit 4.5 - Logo (cont.)
	Unit 4.7 - Effective Searching	Unit 4.9 Making Music	Unit 4.4 - Writing for different audiences		Unit 4.5 - Logo	Unit 4.8 - Hardware Investigators
RE (Surrey Agreed Syllabus)	Jesus Christ: Why do Christians worship Jesus Christ?	The Church: How did the Church begin? Christmas: How can artists help us to understand Christmas?	The Church: Why is praying important for Christians?	The Church/Comparative: Is Christian worship the same around the World? Easter: How does Lent help Christians prepare for Easter?	Islam: What does it mean to be a Muslim? Islam: How can a mosque help us to understand the Muslim faith?	Islam: How do the Pillars of Islam help Muslims live a good life?
PE (Merton PE Scheme)	Tag Rugby Indoor Athletics	Hockey Gym	Gymnastics (SS) Dance (1)	Dance (2) OAA	Tennis Cricket	Athletics Rounders
PSHE	Feelings, growth mindset, self-esteem	Relationships, rights and responsibilities	Feelings and emotions; managing emotions	Risk, health and safety	Shared responsibility for our environment; debating topical issues	Puberty Money
Music	Play it again: Exploring rhythmic patterns	Salt, Pepper, Vinegar, Mustard: Exploring signals	Dragon Scales: Exploring Melodies and Scales.	Painting with sounds: Exploring sound colours	Animal magic: Exploring descriptive sounds	Sounds <i>Musical focus: Exploring sounds</i>

	<p><i>Musical focus: Rhythm</i></p> <p>The Class Orchestra: Exploring arrangements.</p> <p><i>Musical focus: Beat, pulse, rhythm</i></p>	<p>Musical focus: Pitch Dynamics, Rhythm.</p> <p>Christmas- learn songs/dances/music for Junior Performance.</p>	<p>Tonic-Sol- Fa</p> <p><i>Musical focus: Pitch</i></p>	<p><i>Musical focus: Texture</i></p> <p>Food and Digestion</p> <p><i>Musical focus: Performance</i></p>	<p><i>Musical focus: Composition</i></p> <p>Communication</p> <p><i>Musical focus: Notation</i></p>	<p>History of Music</p> <p>Listening/Appraising</p>
MFL	<p><i>'Moi' Self and family</i></p>	<p>Shapes and colours</p> <p>Monsters. Body Parts. Story 'Va-t'en grand monster vert'</p> <p>Christmas story: The Snowman</p>	<p>Numbers/Dates</p> <p>Birthdays/Celebrations</p> <p>Festivals:</p> <p>L'épiphanie; La fête des mères</p>	<p>In the Toyshop</p> <p>Festivals:</p> <p>Pâques</p>	<p>Healthy Lifestyle-Sports/Food/Likes and Dislikes</p>	<p>On the way to school</p> <p>Weather</p> <p>Festivals:</p> <p>Le jour de la Bastille</p>