



## Home Learning at West Ashtead Primary School

### Rationale

At West Ashtead our children work hard throughout the day so we believe that it is important that children invest time after school playing and socializing. We also believe that a carefully balanced home learning programme encourages pupils to develop independence. They find things out for themselves and have a far greater ownership over what they have learnt. Some aspects of learning such as reading simply need practise. Home learning should be enjoyable, collaborative, interesting and challenging.

### Infants

Children are encouraged to read widely and for pleasure with books from our library or home reader selection. Reading and comments are recorded in the reading diaries. Teachers comment or initial at least weekly. We send home maths games and phonics/spelling patterns information each week.

### Juniors

#### Maths:

Each class has a weekly maths sheet which directly correlates to the maths teaching for the current week. The sheet is pitched at the national expected level for the year group. Extension challenges are set for our more confident mathematicians.

#### Topic:

Each year group sets a choice of learning opportunities for the children to pursue over a period of time. The activities either complement or consolidate current learning and have clear indicators to highlight what should be included. The amount of time expected to be spent on an activity is also provided. The younger Juniors will have shorter timescales and support from teachers so that good planning and preparation becomes embedded. Older Juniors are encouraged to plan and manage their own time more independently.

#### Reading:

Children are encouraged to read widely and for pleasure with books from our library, home reader selection or own choice. Reading and comments are recorded in the reading diaries. Teachers comment or initial regularly.

#### Spelling:

Each year group sends home the statutory list of spelling lists that will be covered over the year. There are no weekly spelling lists as children have regular short focused spelling sessions over the week.

**It is our expectation that every child participates in the home learning and that they will work as independently as possible.**



**RESPECT  
RESILIENCE  
RESPONSIBILITY**

