

Year 3 Home Learning Pack

While the school is closed, please try your best to work through the activities listed below. We look forward to sharing your learning when we return!



Read daily for at least **20 minutes**. Record what you have read and note your minutes in your reading diary. Remember to notch up those minutes for our reading challenge prize! Enjoy your fiction books, comics, information books, newspapers and magazines. They all count!

We would encourage children who are using the Lexia programme to continue to work through this everyday too.



Practise your **times tables** for 20 minutes each day. We cover **10, 2, 5, 3, 4 and 8** in Year 3 but feel free to try the others also.

Handwriting and Spellings – We have attached the statutory spelling list for Years 3 and 4. Please practise these whenever possible. 5 per day is a good amount to aim for. Use ‘look, cover, write, check’ or some of the spelling activities that we have attached.

English/Science

- **Write a story** based on something we have studied this year. It could be about an Arctic sea monster like the Kraken; the adventures of a Stone Age boy like Ug; a fable, like the Inuit story of The Owl and The Lemming, or a spooky mystery based on the tombs of the Egyptian pharaohs. Let your imagination run wild!
- Research and write an **information text** about a female scientist. What are they famous for? What did they achieve? What is their legacy? Find out as much as you can about their life and career.

For both writing tasks you could add drawings and illustrations.

Maths

- Please complete the MyMaths tasks that will continue to be set weekly.
www.mymaths.co.uk
- As an extra challenge, access TT Rockstars to help practise your maths. Purple Mash has some excellent resources also.

<https://trockstars.com>

<https://www.purplemash.com/login/>

Art/DT

- Create your own piece of artwork based on the theme of ‘Spring’. It could be a painting, collage or sculpture – as long as it’s full of thought and creativity.

Look at the Tate Kids section of the Tate Gallery website for ideas, if you wish. Great fun!

<https://www.tate.org.uk/kids>

- Make your own soft toy, using the sewing techniques we have been practising at school. An Arctic animal would be good, but a mythical monster or a story character might be fun too!

Alternatively, if you don't have access to sewing equipment, create your creature out of recycled materials.

PE

- On those rainy days (not too many we hope) make sure you and your family get dancing to GoNoodle. It's free to sign up and full of fantastic resources for dancing, moving and keeping fit!

<https://www.gonoodle.com/>

- Design your own outdoor PE game for when we return. Think about the equipment you would need, the rules, number of players, and objective of the game and so on.

Cookery

Make a starter, a main dish or a dessert for someone in your family. What is their favourite thing to eat? Write the recipe (including ingredients) for your dish and take plenty of photos of the food and the happy diners!

General Tasks and Activities:

Help out with some gardening. Observe, draw and make notes about the plants and wildlife in your garden, local park or open space. Do you notice any changes? You could create a mini sketchbook containing your drawings and notes.

Help your adults at home with any chores – washing up, tidying your room, hanging out the laundry, vacuuming, taking out the rubbish, cleaning the bathroom and kitchen, helping with the dinner and so on. They will be very grateful!

Expected Daily Timetable:

- 20 minutes reading
- 10 minutes times tables
- 15 minutes spelling practise
- 45 minutes of Maths
- 45 minutes of English (writing)
- 45 minutes of any other task of your choice.

Try to do this as independently as possible!