



West Ashtead Primary School
Newsletter 2 January 2021
Curious Creative Motivated



Headteacher Update

It is lovely to see everyone settled into their new routines both at home and in school. Your continued positive attitude and resilience at a very difficult time is admirable.

Thankyou for your feedback on what is working well for you at home. We are constantly tweaking our remote learning all the time in response.

The updated timetable for Google Meets was sent out yesterday to all parents. All year groups are now hosting two sessions a week. I hope the children continue to enjoy seeing their classmates and teachers. I drop into these sessions wherever possible. As a result I ordered a cheesecake from Jonny, who is making three a day to raise money in memory of his grandfather. An uplifting story and what we have come to expect from our children!

We are looking forward to welcoming back our Year 5 bubble on Monday. We currently have on average 97 children in school as part of the critical worker programme. I review our numbers on site daily to ensure we can maintain the integrity of our bubbles and our whole school Risk Assessment.

This week's newsletter focuses on Online Safety. We are developing our Online Safety page on the website. I would encourage you all to find time to take a look at the links referred to there.

Online Safety

As our children are now working remotely we thought it was a good time to reflect on online safety both in school and at home.

We have updated our Online safety Policy, staff code of conduct, pupil behaviour and data protection policies to reflect our expectation of staff, parents and children during periods of remote learning. These can be found on our website. We have risk assessed our weekly class google meets and our teachers have undertaken training on live lessons and remote learning.

The Department of Education has produced excellent guidance which outlines resources to help keep children safe from risks online and where to go to receive support and advice. This guidance can be found [here](#) and on our website [here](#). You will find step by step guides on how to control apps your children are using, set family friendly filters on your wifi and guidance specifically for children so they can learn how to stay safe online. I would encourage all parents to take a look at this guidance.



If you are worried about the amount of time your child is spending on a screen [thinkuknow](#) website has family friendly resources you can work through with your children to highlight the importance of staying safe online.



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You can also follow thinkuknow on
instagram under #onlinesafetyathome

If you are worried about a communication
or interaction your
child has
experienced online
please make the



Class Teacher
aware and
you can also
report it by
using the

[CEOP](#) online safety centre. Class Teachers
can be contacted via google classroom,
email or telephone.

We are continually reviewing our remote
learning provision for both content and
with regard to keeping our children safe
online. Online lessons will include online
safety sessions.

IT Update

Thank you to the FOWA who have donated
an Ipad to each class. Staff and children are
enjoying using them to support remote
learning and onsite sessions.

Many thanks to the American School in
Cobham who delivered 15 new
chromebooks for us to use in school. We
will also be joining them for computing
training in the future

Special Mentions

*Below are examples of the learning that has
been achieved this week at home and in
school:*



Neve (Robins)
pizza making

Wednesday 20th January 2021

Dear restaurant owner,

I am writing to make you aware of the unsatisfactory condition that I found your
restaurant and shop in today. I noticed the following issues:

- A floor tile was missing creating a serious trip hazard.
- The windows to the shop and restaurant were both smashed.
- There were holes in the roof which probably explains why the floor was wet!
- The shop and restaurant also didn't look very clean with cobwebs everywhere and a cat sitting on the tables!
- The fridge in the shop looked in a very bad state of repair, it had what looked like a broken door that wouldn't close and a sign hanging off.

I must urge you to rethink the way you run your business for the safety of your
customers. I shall report you to environmental health if nothing changes urgently. **I**
will be returning next week to see what improvements have been made. **You should**
not have let things get this bad.

If I were you I would get these problems fixed as soon as possible. What if somebody
were to get hurt by slipping over or get ill from eating at the dirty tables? I wish I
hadn't visited the restaurant today. **I will** be leaving a negative review on Trip Advisor
if nothing is done.

Yours sincerely,

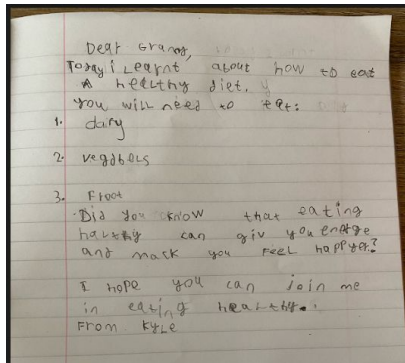
Riley(Falcons) English



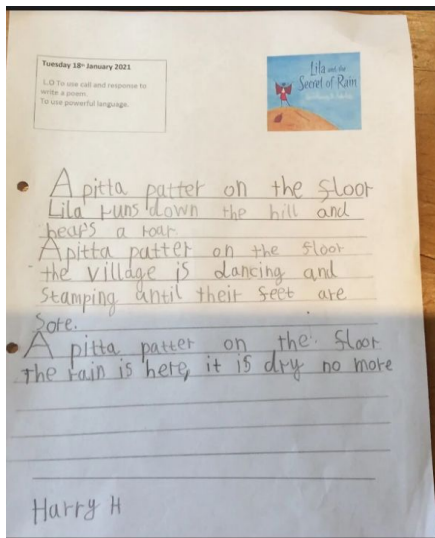
Lucas (Goldfinches)
Volcano making



Special Mentions



Kyle (Kittiwakes) PSHE

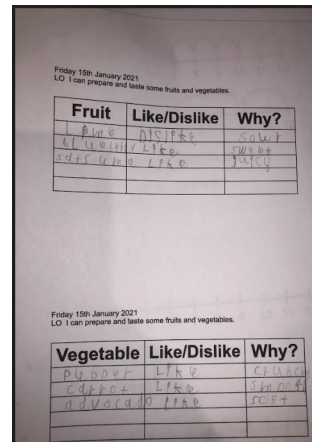


Harry H (Swans) English writing



Annabel (Owls) Chatterbox volcano

Special Mentions

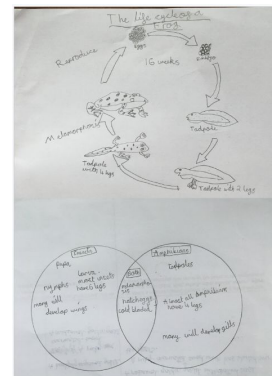


Ella (Kingfishers)

fruit and vegetable tasting. Also some lovely videos!

Above the heath the sky appeared bleak and ragged with eerie clouds being transported across it. On account of the bad weather, the sky was as dark as a hidden cave. The wind growled and thunder and lightning boomed out of the darkness. The lightning stretched across the sky and the flashes shone like silver diamonds. Suddenly, the thunder crashed for ten loud seconds and the ground groaned and shook.

Sienna (Redwings) English



What is the main difference between insects who undergo a complete metamorphosis and those who don't?

The main difference between insects who undergo a complete metamorphosis and those who don't is complete metamorphosis consists of 4 stages: egg, larva, pupa and adult and the incomplete metamorphosis consists of three stages: egg, nymph and adult.

Jess (Eagles) Science



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