



## COVID-19 Risk Assessment 11 January 2021

Please find attached a COVID-19 risk assessment template for mainstream schools that has been prepared in response to the Government's guidance for full opening. The measures set out in this risk assessment provide a framework for school leaders to put in place proportionate protective measures for pupils and staff for September 2020. **The Governing Body/Trust Board must take ownership of the risk assessment and have oversight of the principles behind its contents.**

**Lockdown 5<sup>th</sup> January 2021: Colleges, primary (reception onwards) and secondary schools will remain open for vulnerable children and the children of critical workers. All other children will learn remotely until February half term.**

**The new variant (of COVID) transmits more easily than the previous one but there is currently no evidence that it is more likely to cause severe disease or mortality. The way to control this virus is the same, whatever the variant. It will not spread if we avoid close contact with others. Wash your hands, wear a mask (when necessary), keep your distance from others, and reduce social contact in line with guidance. It remains vital that these measures, along with enhanced environmental cleaning and ventilation, are practised stringently.**

It should be used alongside the government guidance below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf>

<https://www.gov.uk/guidance/national-lockdown-stay-at-home#going-to-work>



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<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

The following school policies (but not limited to) should also be reviewed and updated as required:

- *Behaviour Policy*
- *Safeguarding & Child Protection Policy*
- *Health and Safety Policy*
- *Infection Control Policy*
- *First Aid Policy (COVID -19 )*
- *School Emergency Plan*
- *School Business Continuity Plan*





Issued on behalf of the Surrey Recovery Planning Team

	Risk rating prior to action H/M/L	Recommended controls/Mitigation and Protective Measures	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Awareness of and adherence to policies and procedures		<ul style="list-style-type: none"> <li>● Health and Safety Policy has been updated in light of the COVID-19 advice</li> <li>● All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- <b>Health and Safety Policy</b></li> <li>- <b>Infection Control Policy</b></li> <li>- <b>First Aid Policy</b></li> </ul> </li> <li>● All staff have regard to all relevant guidance and legislation including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>- The Health Protection (Notification) Regulations 2010</li> <li>- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> </ul> </li> </ul>	<p>Yes</p> <p>Yes - on website</p> <p>Yes</p>			L





**COVID-19 Risk Assessment 11 January 2021**

	<ul style="list-style-type: none"> <li>- DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> <li>• The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</li> <li>• The school keeps up-to-date with advice issued by, but not limited to, the following:             <ul style="list-style-type: none"> <li>- DfE; NHS; Department of Health and Social Care; PHE</li> </ul> </li> <li>• Staff are made aware of the school's infection control procedures in relation to coronavirus.</li> <li>• Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have <u>coronavirus (COVID-19) symptoms</u>, or have tested positive in the last 7 days, or if another household member develops coronavirus symptoms. In both these circumstances the parents/carers should call the school to inform the school of this and that they will be following the national <a href="#">Stay at Home</a> guidance.</li> <li>• Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell.</li> <li>• Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff.</li> <li>• The Staff and Volunteer Confidentiality Policy and Pupil Confidentiality Policy are followed at all times – this includes withholding the names of</li> </ul>	Yes			
		Yes	RH	3rd Sept	
		Yes	RH	3rd Sept at Inset Days nad letters to	
		Yes			





		staff, volunteers and pupils with either confirmed or suspected cases of coronavirus.			parents before start of term	
<b>Prevention</b>						
1. Minimise contact with individuals who are unwell with COVID-19 symptoms		<ul style="list-style-type: none"> <li>• Staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and anyone developing those symptoms during the school day is sent home.</li> <li>• If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.</li> <li>• If a child is awaiting collection, they are moved, where possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A window should be opened for ventilation. If it is not possible to isolate them, they are moved to an area which is at least 2 metres away from other people.</li> <li>• If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be</li> </ul>	Yes	N/A	N/A	L
			Yes			
			Yes			
			Yes			



		<p>cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <ul style="list-style-type: none"> <li>• Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.</li> <li>• PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the <a href="#">safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) guidance</a>.</li> <li>• In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</li> <li>• Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace.</li> <li>• The Infection Control Policy and <a href="#">Cleaning in non-healthcare settings</a> guidance to be followed to clean the area.</li> </ul>	Yes			
			Yes			
			Yes			
			Yes			
			Yes			
			Yes			





		<ul style="list-style-type: none"> <li>Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy</li> <li>Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u></li> </ul>	Yes			
<b>Prevention</b>						
2. Good hand hygiene practice		<ul style="list-style-type: none"> <li>The School will ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</li> <li>Supervision of hand sanitiser use will take place due to risk around ingestion. Younger pupils and pupils with complex needs will continue to be helped to clean their hands properly.</li> <li>The school will build hand washing routines into school culture, supported by behaviour expectations set out in the school Behaviour Policy.</li> <li>Pupils arriving at school wearing a face covering are instructed not to touch the front of their face covering during use or when removing them. They immediately wash their hands on arrival, dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they take home with them, and then wash their hands again before heading to their classroom. Guidance on <u>safe working in education, childcare and children's social care</u> provides more advice.</li> <li>Sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitisers in classrooms and other learning environments.</li> </ul>	Yes Yes Yes Yes Yes	N/A	N/A	L





<p><b>Prevention</b></p> <p>3. Good respiratory hygiene</p>		<ul style="list-style-type: none"> <li>• 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine.</li> <li>• Younger pupils and those with complex needs are helped to follow this.</li> <li>• Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p>			
<p><b>Prevention</b></p> <p>4. Where recommended, use of face covering</p>		<ul style="list-style-type: none"> <li>• The government is not recommending universal use of face coverings in all schools. Schools that teach children in years 7 and above and which are not under specific local restriction measures will have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas and it has been deemed appropriate in those circumstances. Primary school children will not need to wear a face covering.</li> <li>• In primary schools where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staff rooms, All visitors must wear masks. Staff may wear a mask and/or visor if they wish to.</li> <li>• Based on current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where social distancing is not possible. Face</li> </ul>				



		<p>coverings would have a negative impact on teaching and their use in the classroom should be avoided.</p> <ul style="list-style-type: none"> <li>• When an area moves to local restriction tiers 2, 3 or 4 , in settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. This does not apply to younger children or to those who are exempt.</li> <li>• In the event of an area moving into local restriction tiers 2, 3 or 4, settings will need to communicate quickly and clearly to staff, parents and pupils that the new arrangements require the use of face coverings in certain circumstances. This is done via our email systems SCOpay and Goglemail.</li> <li>• Parents are asked to wear a mask at drop off and pick up. All school staff on duty at drop off and pick up outside school at these times are wearing face masks and/or visors.</li> <li>• Some individuals are exempt from wearing <u>face coverings</u></li> <li>• DFE guidance to be followed on the <u>use of face coverings in education</u> and clear instructions are provided to staff, children and young people on <u>how to put on, remove, store and dispose of face coverings</u>.</li> </ul>				
<b>Prevention</b>		<ul style="list-style-type: none"> <li>• Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal;</li> </ul>	Yes	N/A	N/A	L





<p>5. Enhanced cleaning</p>		<ul style="list-style-type: none"> <li>• Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed.</li> <li>• Different groups/ “Bubbles” do not need allocated toilet blocks, but toilets will be cleaned regularly, and pupils encouraged to clean their hands thoroughly after using the toilet.</li> <li>• The <u>COVID-19: cleaning of non-healthcare settings guidance</u> is followed.</li> <li>• Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract.</li> <li>• Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u></li> <li>• Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy.</li> <li>• The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email <a href="mailto:DfE-CovidEnquiries.COMMERCIAL@education.gov.uk">DfE-CovidEnquiries.COMMERCIAL@education.gov.uk</a></li> <li>• The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus.</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>			
<p><b>Prevention</b></p>		<ul style="list-style-type: none"> <li>• The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in ‘Bubbles’) and through</li> </ul>	<p>Yes</p>	<p>N/A</p>	<p>N/A</p>	<p>L</p>





<p>6. Minimise contact</p>		<p>maintaining distance between individuals. The balance between the Bubbles and social distancing is based on:</p> <ul style="list-style-type: none"> <li>o Pupils ability to distance;</li> <li>o The layout of the school site;</li> <li>o The feasibility of keeping distinct groups separate while offering a broad curriculum</li> </ul> <p>More information on groups can be found in COVID-19: <u><a href="#">Guidance for full opening</a></u></p> <ul style="list-style-type: none"> <li>● Where staff need to move between classes and year groups, where possible they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.</li> <li>● Adults to avoid close face to face contact and minimise time spent within 1 metre of anyone.</li> <li>● Staff meetings to be held virtually</li> <li>● All meetings to be held virtually without exception unless agreed by the headteacher</li> <li>● Pupils old enough should be supported to maintain distance and not touch staff and their peers.</li> <li>● Classrooms and other learning environments are organised to maintain space between seats and desks where possible.</li> <li>● Pupils are seated side by side and facing forwards, rather than face to face or side on.</li> <li>● Large gatherings such as assemblies are avoided, and groups kept apart.</li> <li>● The timetable is revised to implement where possible:</li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>			
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		<ul style="list-style-type: none"> <li>o Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;</li> <li>o Maximise the number of lessons or classroom activities which could take place outdoors;</li> <li>o Staggered assembly groups;</li> <li>o Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time;</li> <li>o Lunchtime resources are separated to avoid cross contamination.</li> <li>o Drop-off and collection times are communicated to parents;</li> <li>o Parents' drop-off and pick-up protocols are planned and communicated so that they minimise adult to adult contact;</li> <li>o Parents are asked to wear masks at drop off and pick up.</li> <li>o Benches have been removed from front of school to assist social distancing.</li> <li>● Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. And are seated at the same desk;</li> <li>● Mixing within education or childcare setting is minimised by:             <ul style="list-style-type: none"> <li>o accessing rooms directly from outside where possible;</li> <li>o staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms;</li> <li>o The number of pupils using the toilet at any one time is limited;</li> </ul> </li> </ul>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>			
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		<p>the use of the track and trace app. Visitors are asked to wear face masks at all times.</p> <ul style="list-style-type: none"> <li>● Supply Teachers to receive a COVID briefing prior to entering the classroom. DL responsible for ensuring this is issued to the supply teacher.</li> <li>● Classroom based resources, such as books and games, are used and shared within the Bubble; these are cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or Bubbles, such as sports, art and science equipment are cleaned frequently and meticulously and always between Bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different Bubbles;</li> <li>● Pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing is avoided. Rules on hand cleaning, cleaning of the resources and rotation apply to these resources.</li> <li>● Staff and pupils have their own individual and very frequently used equipment, such as pencils and pens, these are not shared, staff are asked to use their own pen when signing in;</li> <li>● Pupils in Year 2 - Yr 6 have an individual locker in which their belongings can be stored. Reception and Year 1 have their pegs that are managed by the teaching staff.</li> </ul>				
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		<ul style="list-style-type: none"> <li>● <b>Schools in Tier 4 – Physical Education</b></li> <li>● PE, sport and physical activity provided by schools to their own pupils under their systems of control can continue. This includes sports clubs or activities before or after school, in addition to their regular PE lessons. Pupils should be kept in consistent groups and sports equipment thoroughly cleaned between each use by different individual groups. Competition between different schools should not take place, in line with the local restrictions on grassroots sport. <a href="#">PPA Coaches Risk Assessment</a></li> <li>● Schools can hold PE lessons indoors, including those that involve activities related to team sports, for example practising specific techniques, within their own system of controls. When it comes to playing team sport, schools can offer those with approved guidance listed in the DCMS <a href="#">return to recreational team sport framework</a>, offering the activity in line with guidance. Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between pupils and paying scrupulous attention to cleaning and hygiene. Where open, external facilities, including other schools’ facilities, can also be used in line with government guidance for the use of, and travel to and from, those facilities and schools’ own systems of controls.</li> </ul>				
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		<ul style="list-style-type: none"> <li>● Singing, wind and brass instrument playing can be undertaken in line with the Music, Dance and drama in schools section in the <a href="#">full opening guidance</a> and other guidance, in particular guidance provided by the DCMS for professionals and non-professionals, available at <a href="#">working safely during coronavirus (COVID-19): performing arts</a>. See <a href="#">Music Risk Assessment</a></li> <li>● Schools in local restriction tier 3 and 4 areas should not host performances with an audience.</li> <li>● Where schools are unable to put on live performances to parents, they may wish to consider alternatives such as the use of live streaming and recording, subject to the usual safeguarding considerations and parental permission.</li> <li>● Schools in other local restriction tier areas planning an indoor or outdoor performance in front of an audience should follow the latest advice in the <a href="#">DCMS performing arts guidance</a>, implementing events in the lowest risk order as described. If planning an outdoor performance they should also give particular consideration to the guidance on delivering outdoor events.</li> <li>● Ventilation of classrooms and the school has been reviewed to meet advice issued by HSE. All staff have been informed of this and regular spot checks are carried out by SLT. <ul style="list-style-type: none"> <li>○ opening high level windows in preference to low level to reduce draughts</li> <li>○ increasing the ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused) by opening doors and windows as wide as possible, to get 'new' ventilation in the room</li> </ul> </li> </ul>				
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		<ul style="list-style-type: none"> <li>o rearranging furniture where possible to avoid direct drafts</li> <li>o in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space. Opening internal doors can also assist with creating a throughput of air</li> <li>o if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so)</li> <li>o constant ventilation in small occupied rooms to allow air flow changes is required.</li> <li>• Where possible Teaching Assistants to avoid working closely with individual pupils in close proximity for more than 15 minutes. TAs have undertaken training on how to be effective in the classroom and these principles are to be applied to ensure the TAs move around the classroom. Separate Risk Assessments are in place for those working one:one with specific pupils.</li> <li>• Schools should work closely with any external wraparound providers which their children and young people may use, to ensure that as far as possible they can be kept in a group with others from the same bubble they are in during the school day. Where it is not possible, or it is impractical, to group children in the same bubbles as they are in during the school day, schools and external providers may need to group children with others from outside their school day bubble and / or from a different school. This may happen, for example, if only one or two children are attending wraparound provision from the same school day bubble and / or where multiple schools are attending provision. If schools or external providers need to do this, they should seek to keep children in</li> </ul>				
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		<p>small, consistent groups with the same children each time, as far as this is possible.</p> <ul style="list-style-type: none"> <li>Settings should also read the local restriction tiers guidance to find out what tier their area is in and the additional restrictions that apply. Currently, schools can continue to offer all before and after-school educational activities and wraparound childcare in all local restriction tiers.</li> </ul>				
<p><b>Prevention</b></p> <p>7. Where necessary, wear PPE</p>		<ul style="list-style-type: none"> <li>The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> <li>where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained</li> <li>where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used</li> </ul> </li> <li>Read the guidance on <u>safe working in education, childcare and children's social care</u> for more information about preventing and controlling infection and follow <u>SCC PPE guidance</u>.</li> <li>Staff conducting very close work or 1:1 work have masks and face shields available to them from the SBM should they wish to wear them.</li> </ul>	Yes	N/A	N/A	L
<p><b>Response to infection</b></p> <p>8. Test and trace</p>		<ul style="list-style-type: none"> <li>NHS Test and Trace process to be followed and understand how to contact their local <u>Public Health England health protection team</u>. Staff members and parents/carers understand that they will need to be ready and willing to:</li> </ul>	Yes -staff aware, full comms to parents in September	RH	3rd September	L



		<ul style="list-style-type: none"> <li>o <u>book a test</u> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All pupils can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> <li>o provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test &amp; Trace</li> <li>o <u>self-isolate</u> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</li> <li>• A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested.</li> <li>• The school will ask parents and staff to inform them immediately of the result of the test: <ul style="list-style-type: none"> <li>o If someone tests negative, if they feel well and no longer have symptoms similar to COVID-19 they can stop self-isolating.</li> <li>o If someone test positive they should follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u> and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last</li> </ul> </li> </ul>				
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		for several weeks once the infection has gone. Other members of their household should continue self-isolating for the full 14 days.				
<p><b>Response to infection</b></p> <p>9. Managing confirmed COVID-19 cases</p>		<ul style="list-style-type: none"> <li>Flowchart school response to suspected or confirmed COVID-19 cases to be followed for suspected or confirmed cases.</li> <li>Schools should contact the DfE Helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice. If, following triage, further expert advice is required the adviser will escalate the school's call to the local health protection team. The health protection team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school - as identified by NHS Test and Trace.</li> <li>The health protection team will provide guidance to support a rapid risk assessment to confirm who has been in close contact with the person during the period they were infectious and ensure they are asked to self-isolate.</li> <li>Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:             <ul style="list-style-type: none"> <li>Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including</li> </ul> </li> </ul>	<p>Yes - copies in staff room, office and heads room</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	N/A	N/A	L



		<p>being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</p> <ul style="list-style-type: none"> <li>○ Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>○ Travelling in a small vehicle, like a car, with an infected person</li> <li>● The health protection team will provide definitive advice on who must be sent home. To support this records of pupils and staff in each group and any close contact that takes place between pupils and staff in different groups to be kept. This does not need to include every interaction a member of staff or pupil has.</li> <li>● Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10 day isolation period they should follow <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>. They should get a test, and: <ul style="list-style-type: none"> <li>○ if someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the</li> </ul> </li> </ul>	<p>Yes</p> <p>Yes</p>			
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		<p>10 day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.</p> <ul style="list-style-type: none"> <li>○ if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10 day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u></li> <li>● Evidence should not request of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation</li> <li>● In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.</li> </ul>				
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		<ul style="list-style-type: none"> <li>Children who live with someone who is clinically extremely vulnerable, but who are not clinically extremely vulnerable themselves, should still attend school in all local restriction tiers.</li> </ul>				
<b>Workforce</b>		<p><b>Clinically extremely vulnerable (CEV)</b></p> <ul style="list-style-type: none"> <li>Clinically extremely vulnerable people should not go to the workplace if they live or work in areas where shielding advice is active. Currently this applies to Tier 4 areas only. Otherwise, if you cannot work from home, you can still go to work in Tiers 1, 2 and 3. Under local restriction tier 3, staff and employers may wish to discuss flexibilities that support clinically extremely vulnerable staff, such as staggered start times to reduce travel during rush hour.</li> </ul> <p><b>Pregnant women</b></p> <ul style="list-style-type: none"> <li>Pregnant women are considered ‘clinically vulnerable’ or in some cases ‘clinically extremely vulnerable’ to coronavirus (COVID-19) and therefore require special consideration as set out in the <a href="#">guidance for pregnant employees</a>. Employers should carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). Pregnant women of any gestation should not be required to continue working if this is not supported by the risk assessment.</li> </ul>				



		<ul style="list-style-type: none"> <li>Women who are 28 weeks pregnant and beyond, or are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from COVID-19 at any gestation, should take a more precautionary approach. Employers should ensure pregnant women are able to adhere to any active national guidance on social distancing and/or advice for pregnant women considered to be clinically extremely vulnerable (this group may previously have been advised to shield).</li> </ul> <p><b>Clinically vulnerable</b></p> <ul style="list-style-type: none"> <li>Clinically vulnerable staff can continue to attend school. While in school they should follow the sector-specific measures in this document to minimise the risks of transmission.</li> <li>This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing in line with the provisions set out in section 6 of the ‘prevention’ section of this guidance. This provides that ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between young children and adults is likely to be low, adults should continue to</li> </ul>				
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		<p>take care to socially distance from other adults including older children and adolescents.</p> <ul style="list-style-type: none"> <li>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace unless advised otherwise by an individual letter from the NHS or a specialist doctor</li> </ul>				
<b>Testing</b>		<ul style="list-style-type: none"> <li>Lateral flow device (LFD) tests are better at identifying people who are the most infectious, and so they act as an additional part of the armoury to reduce the risk of virus circulating in your school by finding people without symptoms who are carrying more virus. It is very important that you continue with all the protective measures you have put in place to reduce the risk of transmission at school. Information for testing can be found at <a href="https://www.gov.uk/guidance/mass-asymptomatic-testing-in-specialist-settings">Mass asymptomatic testing in specialist settings - GOV.UK (www.gov.uk)</a></li> </ul>				
<b>Emergencies</b>		<ul style="list-style-type: none"> <li>All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required.</li> <li>Parents are contacted as soon as practicable in the event of an emergency.</li> <li>Pupil alternative contacts are called where their primary emergency contact cannot be contacted.</li> </ul>	Yes	N/A	N/A	
			Yes			
			Yes			
			Yes			





**COVID-19 Risk Assessment 11 January 2021**

		<ul style="list-style-type: none"> <li>The school has an up-to-date COVID- 19 First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy.</li> </ul>				
Managing School Transport		<ul style="list-style-type: none"> <li>Parents and pupils are encouraged to walk or cycle to their education setting where possible;</li> <li>Parents and pupils are discouraged from using public transport, where possible particularly during peak times;</li> <li>For more information on home to school transport, please refer to <a href="#">SCC guidance in safer working for home to school transport</a>.</li> <li>Where possible, transport arrangements are organised to cater for any changes to start and finish times;</li> <li>Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus;</li> <li>Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers;</li> <li>Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).</li> </ul>	Yes	N/A	N/A	L
			Yes			
			N/A			
			Yes			
			Yes			
			Yes			