



Curriculum Intent for History

- a curriculum that is ambitious for all pupils;
- a curriculum that is coherently planned and sequenced;
- a curriculum that is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities;
- a curriculum that is broad and balanced for all pupils.

What does History look like at West Ashtead?

EYFS

In Early Years our history is child led, within the topics that they cover the children have space to question and lead enquiries. This can be used to extend the children's learning and understanding of themselves and the world around them.

KS1

In KS1 the focus is on key events and significant figures, as well as exploring history within living memory. The topics they cover over a two year period are; The Great Fire of London and Samuel Pepys, Gunpowder Plot, Mary Anning, Victorian Toys and Schooling, The Moon Landing, The Two Elizabeths and Tim Berners Lee.

KS2

In KS2 every year group covers an Ancient Civilisation with a focus on religion and its impact on society.

- Yr 3 Ancient Egypt
- Yr 4 Ancient Islamic Society
- Yr 5 Mayan Society
- Yr 6 Ancient Greece

When looking at each of these topics children are encouraged to compare to what they have already covered, and what life was like in Britain at the time. Across Year 3, 4, and 5 the topic Invaders and Settlers is covered chronologically.

- Yr 3 Stone Age
- Yr 4 Celts and Romans
- Yr 5 Anglo Saxons and Vikings

Throughout this unit of learning children look at why the invaders came, and what they left behind. There are opportunities to look for this in the local area.

Moving towards the present year groups study some stand alone topics.

- Yr 5 look at the Tudor Period and the united monarchy.
- Yr 6 investigates the British Empire in Victorian Britain.
- Yr 6 WW2 with a focus on the importance of the Empire to winning the war.
 - Yr 3 explore the local history of Ashtead and the surrounding areas, conducting interviews, investigating censuses and studying maps.
 - Yr 4 Jurassic Coast

What do children say about History?

"Making houses and then burning them helped me to understand why the Great Fire of London happened."

"History is not just sitting at a desk, we are able to explore objects and the lives of people in the past."

"We get to use clues to find out new things. Like finding the Roman Soldier."

Why is History important?

History is important to children at West Ashtead to help them understand the world today. In all of their learning they are asked to make comparisons to life in Britain, and to what evidence we see of that period now. It aids children in their ability to make judgements, scrutinise evidence and be able to interpret the meaning. It is also key that children have an understanding of history within living memory, especially the movement of technology in the last 30 years.

How do we enrich our children's understanding of History?

At West Ashtead we endeavour to provide plenty of opportunities for enrichment related to History. We use history workshops which come in and allow children to experience history hands on. Also we have a variety of trips, each year group has an opportunity to visit historic sights, some within the local area and others further afield.

Trips that we offer

- KS1 Arundel Castle / Weald and Downland Museum / The Beach / Great Fire of London Workshop
 - Y3
- Yr 4 Lulworth Cove / Maiden Castle / Local Roman remains / Butser Ancient Farm
 - Y5
- Yr 6 Henley Fort / Kenilworth Castle / Blists Hill Victorian Town / Acton Scott Historic Working Farm