



# Curriculum Intent for Writing

- a curriculum that is ambitious for all pupils;
- a curriculum that is coherently planned and sequenced;
- a curriculum that is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities;
- a curriculum that is broad and balanced for all pupils.

## What does Writing look like at West Ashtead?

At West Ashtead Primary School we believe that a quality English curriculum should develop children's love of writing. We are a Power of Reading school, therefore literature and writing go hand in hand. We believe that children should be exposed to a variety of literature genres and that these genres will be the stimulus for the children's writing. Exposing the children to a variety of text types (all high quality texts from a variety of authors, cultures and countries) enables the children to develop a love of writing for different purposes. The writers at West Ashtead write for a variety of purposes and audiences; clearly, accurately and coherently, adapting their language and style as required. The teachers plan appropriately to enable the children to constantly expand their vocabulary; experiment with literary devices, develop a secure understanding of grammar, punctuation and spelling rules. We also believe it is important for the children to take ownership of their writing. We actively encourage the children to reflect and edit their own work. We believe that this enables the children to see writing as a continuous process that benefits from reflection and discussion. We believe that children need to develop a secure knowledge-base in writing, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a member of society.

## What do our children say about Writing?

"I love writing stories and inventing really funny characters"

"When we edit our work we can make it better and be even more proud. You can see your own skills building."

"I love that feeling that comes across the room when everyone is concentrating and writing. I love watching the words come out of the end of my pen."

"I really like the writing we do that is linked to the book we are reading in class."

### **Why is Writing important?**

The impact on our children is clear: progress, sustained learning and transferable skills. With the implementation of the writing journey being well established and taught thoroughly in both key stages, children are becoming more confident writers and by the time they are in upper Key Stage 2, most genres of writing are familiar to them and the teaching can focus on creativity, writer's craft, sustained writing and manipulation of grammar and punctuation skills. As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific grammar, punctuation and grammar objectives. We hope that as children move on from West Ashted to further their education and learning, that their creativity, passion for English and high aspirations travel with them and continue to grow and develop as they do.

### **How do we enrich our children's understanding of writing?**

We use a wide variety of quality texts and resources to motivate and inspire our children. Teachers also ensure that cross curricular links with concurrent topic work are woven into the programme of study.